

Project Rubric

Name: Evan Spring

Opportunities for Growth <i>Things you can do better next time</i>	Criteria <i>Learning Objectives</i>	Strengths <i>Evidence of exceeding objectives</i>
	<p>Artists Create Original Art</p> <ul style="list-style-type: none"> -think creatively -develop original ideas -envision ideas and think of steps for creating the piece. <p><i>I can create art with ideas that are original and creative.</i></p>	<p>I am thinking of how to create two sides of the world. Show some of things that would be happening for each scenario. In my mind I saw that peace brings people together and there is freedom. War brings rage to neighbors and clash between two sides of the table.</p>
	<p>Artists Communicate Through Their Work</p> <ul style="list-style-type: none"> -learn to create work that convey an idea, feeling, or personal meaning -adding depth of meaning -using elements and principles of design to convey your idea <p><i>I can create work that has a message accessible to the viewer.</i></p>	<p>I will express the feelings and motions that are happening in the world. On the side of normal life and peace. Also the side of conflict and war. The respect that people have for each when we don't try going to war with each other. When people go to war there is hatred that is between the rebels. A message that can understood clearly.</p>
	<p>Artists Develop Art-making Skills</p> <ul style="list-style-type: none"> -learn new techniques and processes -explore media -gain skills with a familiar material -learn practices of an art form <p><i>I can develop new skills successfully.</i></p>	<p>I learned that adding detail and purpose to your artwork really matters to telling the story. Like putting a scene that can be described by what is going on the art itself. Exploring the internet also helped with some of the ideas of the two sides of the war against peace. When I had to show the rebelliance of the economy.</p>

	<p>Artists Make Connections</p> <ul style="list-style-type: none"> -Learning to take up subjects of personal interest in the art world -Synthesize and relate knowledge and personal experiences to make art. -Relate artistic ideas and works with societal, cultural and historical context to deepen understanding <p><i>I can take inspiration for artmaking from personal, historical or global sources</i></p>	<p>Ever since people have been dying in the war, I thought there has always been certain matters that could have helped with negotiating with the enemy. The casualties that the American soldiers and armed forces. Also the wrecking of havoc that happens around the world. Bringing the reign of terror that comes on everyone that ever comes in the middle of the conflict.</p>
	<p>Artists Solve Problems</p> <ul style="list-style-type: none"> -Learning to try multiple solutions -Learning to use mistakes as learning opportunities -Using feedback to make changes <p><i>I can solve problems independently</i></p>	<p>I had to figure out myself on how to make this art look like it actually meant something. A message that can be spread by the image that is laid out on the sheet of paper. Resemblance of what I want people to see in my artwork.</p>
	<p>Artists Take Risks and Grow</p> <ul style="list-style-type: none"> -Learning to reach beyond one's supposed limitations -Learning to embrace the opportunity to learn from mistakes and accidents -Experimenting with new media <p><i>I can choose options where the outcome is unsure</i></p>	<p>For the project I chose something that sounded like it would really work for the art as activism. The artwork that I chose to make make sense with what I drew. War is heroic, a conflict, national warfare, and a clash between leaders. Peace is being shown as trust, respect, love, agreements, and serenity.</p>
	<p>Artists Collaborate</p> <ul style="list-style-type: none"> - Giving feedback to peers -Teaching or helping other students - Critique - Share ideas and knowledge <p><i>I can actively collaborate</i></p>	<p>I shared my artwork to others to see how they liked it. They thought that it looked good and showed the meaning of the activism. Also helped others with ideas on the artwork they were also working on. Helping with feedback on the quality for the project.</p>

	<p>Artists are Productive and Accountable</p> <ul style="list-style-type: none">-Artists use their time productively-Artists manage their deadlines <p><i>I can use time in class wisely and use out of class opportunities once I start to get behind</i></p>	<p>In class I got most of my art done, but had to do some of the artwork at home. That way I could turn in all of my work in the right time. Just like all the projects that I turned in on my portfolio page. I wanted to make sure that everything was turned in before the weekend because our portfolio pages are due on Friday. My portfolio is up to date with the following projects.</p>
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