## **Project Rubric**

Name: Evan Spring

| <b>Opportunities for Growth</b><br>Things you can do better next<br>time | <b>Criteria</b><br>Learning Objectives   | Strengths <u>Evidence</u> of exceeding objectives  |
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|  | -think creatively -develop original ideas -envision ideas and think of steps for creating the piece.  I can create art with ideas that are original and creative.  | I created a normal piece that I am familiar with. The thanksgiving art I made shows the experience that I have at my grandparents house. The way I see the time of year where everyone comes together to celebrate this holiday. |
|  | Artists Communicate Through Their Work -learn to create work that convey an idea, feeling, or personal meaning -adding depth of meaning -using elements and principles of design to convey your idea  I can create work that has a message accessible to the viewer. | In the art piece, emotions are shown of joy and happiness. People laughing at jokes and sharing stories with each other. I drew the holiday mood right into my picture.  |
|  | Artists Develop Art-making Skills  -learn new techniques and processes -explore media -gain skills with a familiar material -learn practices of an art form  I can develop new skills successfully.  | I got some ideas for what to put<br>on the table by looking at<br>thanksgiving pictures that were<br>on the internet. Which helped<br>me remember all the stuff<br>everyone brings specially for our<br>dinner or reast.         |

| -Learning to take up subjects of personal interest in the art world -Synthesize and relate knowledge and personal experiences to make artRelate artistic ideas and works with societal, cultural and historical context to deepen understanding  I can take inspiration for artmaking from personal, historical or global sources                      | Most of the ideas for what to draw for this project came from experience. Coming from Iowa to Nebraska to see my grandparents and rest of my family. Remembering the moments that happen when the family spend time together for the thanksgiving time.   |
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| -Learning to try multiple solutions -Learning to use mistakes as learning opportunities -Using feedback to make changes  I can solve problems independently  Artists Take Risks and Grow  -Learning to reach beyond one's supposed limitations -Learning to embrace the opportunity to learn from mistakes and accidents -Experimenting with new media | I knew exactly what I would do for my project especially since thanksgiving break was coming up. It gave me an idea to draw the memories that I have with my family when we see our relatives again during that festive time of the year.  I figured out to remake my picture by using a lightbox which actually made the drawing look a lot better. Which made the image look more clean and presentable to show for my project. |
| I can choose options where the outcome is unsure  Artists Collaborate  - Giving feedback to peers - Teaching or helping other students - Critique - Share ideas and knowledge  I can actively collaborate  | I shared my thoughts with others by telling what I was going to draw and what this drawing meant to me. Also giving feedback about what other people were drawing to figure out what there story is about on their drawings.  |
| Artists are Productive and Accountable   | In class I tried to concentrate on progressing my story of the  |

-Artists use their time productively -Artists manage their deadlines

I can use time in class wisely and use out of class opportunities once I start to get behind thanksgiving drawing and adding details to the drawing so it looks good to see. I'm putting more things to the artwork like people so I can show all of us getting together and our emotions.