

Project Rubric

Name: Evan

Opportunities for Growth <i>Things you can do better next time</i>	Criteria <i>Learning Objectives</i>	Strengths <i>Evidence of exceeding objectives</i>
	<p>Artists Create Original Art</p> <ul style="list-style-type: none"> -think creatively -develop original ideas -envision ideas and think of steps for creating the piece. <p><i>I can create art with ideas that are original and creative.</i></p>	<p>I can create pieces of art that are my own. Being able to make original designs that are incorporated in my artwork. Finding styles that could be the type of work I will make. Like learning the steps of making the abstract paintings. Letting me create my personal creation.</p>
<p>In my my art, there could be more depth of feeling. A meaning behind the picture instead of just designs. I need to figure out how to make a story that fits in with my artwork. Giving people a more understanding on what a drew. That way it has emotions that can be seen.</p>	<p>Artists Communicate Through Their Work</p> <ul style="list-style-type: none"> -learn to create work that convey an idea, feeling, or personal meaning -adding depth of meaning -using elements and principles of design to convey your idea <p><i>I can create work that has a message accessible to the viewer.</i></p>	
	<p>Artists Develop Art-making Skills</p> <ul style="list-style-type: none"> -learn new techniques and processes -explore media -gain skills with a familiar material -learn practices of an art form <p><i>I can develop new skills successfully.</i></p>	<p>After painting and drawing, I figured out that there is certain techniques. When I messed up on the process of the project. I thought of an idea to mix colors. Add colors that went good with each other. To bring out the piece of art. When art-making, I saw different things I could do when making my artwork. Like shading, contrast, mixtures, and textures.</p>

	<p>Artists Make Connections</p> <ul style="list-style-type: none"> -Learning to take up subjects of personal interest in the art world -Synthesize and relate knowledge and personal experiences to make art. -Relate artistic ideas and works with societal, cultural and historical context to deepen understanding <p><i>I can take inspiration for artmaking from personal, historical or global sources</i></p>	<p>When I researched artists from all over the world. There was a lot of cultural balances in the art I looked at. Many artists had really bright colors that were mixed throughout the whole painting. I thought it was a cool way of making art. Adding all types of color makes the painting more fascinating to the eye. Some of those artists made artwork that was based in the city. It gave me an idea to make art that showed life and world.</p>
	<p>Artists Solve Problems</p> <ul style="list-style-type: none"> -Learning to try multiple solutions -Learning to use mistakes as learning opportunities -Using feedback to make changes <p><i>I can solve problems independently</i></p>	<p>Whenever I thought that my art had some kind of problem. I learned from my mistakes to get better at art. Fixing the design layout of the project. That way it can look it's best. Found opportunities when I saw a problem by making different designs that fit in my type of styles.</p>
	<p>Artists Take Risks and Grow</p> <ul style="list-style-type: none"> -Learning to reach beyond one's supposed limitations -Learning to embrace the opportunity to learn from mistakes and accidents -Experimenting with new media <p><i>I can choose options where the outcome is unsure</i></p>	<p>When I started the project for this assignment. I chose something that was big and had a lot of design. It was a complex piece of art with several colors and shapes. At first doing a painting would have been more simple for me to do, but I chose to use color pencils instead. I took a risk that was worth it by doing this type of art.</p>
<p>I say what their art looks like and if it's good, but I don't critique people's work that much. Usually I focus on my work and what I'm doing. Giving hints to people could help with peers artwork. Telling feedback about the layout of their art.</p>	<p>Artists Collaborate</p> <ul style="list-style-type: none"> - Giving feedback to peers -Teaching or helping other students - Critique - Share ideas and knowledge <p><i>I can actively collaborate</i></p>	

Advice can be helpful.		
	<p>Artists are Productive and Accountable</p> <ul style="list-style-type: none"> -Artists use their time productively -Artists manage their deadlines <p><i>I can use time in class wisely and use out of class opportunities once I start to get behind</i></p>	<p>In class I try to stay on task with my deadlines of when projects are do. That way I can get a better grade. Whenever I have to homework out of class. I make sure to get it done. That way it gets turned in on time. Most the time, I use my time wisely.</p>

This piece has a lot of depth and complexity to the design. I would consider continuing with ink or some areas of darker colored pencils to up the contrast and make it really pop.

Score:

4.0	3.75	3.5	3.25	3.0	2.75	2.5	2.25	2.0	1.75	1.5	1.25	1.0
100	97	94	91	88	85	82	78	75	68	62	55	50